

The Problems and Countermeasures of Teaching Management Reform in Colleges and Universities under the New Situation

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Abstract: With the rapid change of social development in our country, the teaching management of colleges and universities in our country also needs to comply with the requirements of the new situation in order to adapt to the pace of social development. The core function of colleges and universities is to train the talents needed by the society. Scientific and reasonable teaching management is an important guarantee for talent training. In the process of the reform, we need to analyze the problems and obstacles faced by the teaching reform, promote the development of the reform with the modern college education concept, put forward scientific solutions, ensure the smooth progress of the teaching reform, improve the efficiency of the reform, and promote the healthy and sustainable development of the college education.

1. Introduction

With the continuous development of network information data and computer technology, it indicates that we have ushered in the era of big data information. More and more people can share network data through computers, which plays a convenient role in the management mode of enterprises and people's daily communication. It can be said that computer network communication is more and more important. The development of computer network communication technology has been closely connected with people's production and life. The development level of higher education can reflect the development level of a country, and it is an important part of social development. In the development process of social reform in China, higher education continuously transports high-quality talents for the development of the country. In the new situation of social reform and development, the reform of teaching management in Colleges and universities is also developing rapidly, promoting the progress of the country and society. The traditional management of colleges and universities needs to keep pace with the times, innovate and solve the difficulties and problems encountered in the reform and development, and cope with the expanding scale and increasing teaching level of colleges and universities. Human resources is one of the important core competitiveness of a country. Colleges and universities need to cultivate more compound talents for the society, promote employment and entrepreneurship, let more high-quality talents join in the socialist construction, and promote the development and construction of the country.

2. Problems in the Reform of Teaching Management in Colleges and Universities

2.1 The Idea of Teaching Management is Relatively Backward

In order to find out the important factors that affect the effect and progress of teaching management reform in Colleges and universities, we must start from the ideological level. The relatively backward teaching management concept is the important reason that restricts the teaching reform in Colleges and universities. From the analysis of the current situation of teaching management in Colleges and universities in China, the development of society will not actively promote the change of teaching management concept in Colleges and universities. To change the idea, it is necessary to study and innovate actively. Backward teaching concept cannot meet the

needs of social development, which will seriously hinder the improvement of education level in Colleges and universities. The backward management idea is often reflected in the fact that the reform idea of the education management practitioners is not practical, and the reform measures are formulated from the perspective of being far away from the classroom. It is impossible to integrate the needs of social development, teachers and students into the teaching reform. The policy is one size fits all and does not let teachers and students actively participate in the reform, which seriously affects the effectiveness of the teaching reform. In addition, the working ability and quality of some university teaching management personnel do not meet the requirements of the reform work, the concept and ability of the teaching reform do not match the actual needs of the development of the University, they do not learn, do not train and do not communicate during their working time, the teaching concept is old, they are seriously affected by the traditional education mode, and they are unable to carry out scientific innovation and reform, so they regard the reform of teaching management as the only way To promote the implementation of administrative orders [1].

2.2 The Current Teaching Management System in Colleges and Universities is Not Perfect

At present, the level of teaching management in Colleges and universities in China is still in its infancy, and there are many problems, especially in the level of teaching management system, which need further reform. At present, China's national economic development has formed a relatively mature market economy system, which requires the teaching management of colleges and universities to comply with the requirements of the market economy system. However, the management concept of many colleges and universities still stays in the traditional teaching mode of colleges and universities, and the formulation of the teaching management system has not been changed in accordance with the transformation form of economic system and social development . The imperfection of the teaching management system will lead to the unclear management responsibility, weakened management effect and decreased management level, unscientific evaluation of the teaching quality and level, loss of the regulating effect of the teaching management on the education level of colleges and universities, and more problems and obstacles for the reform of the teaching management of Colleges and universities.

2.3 Unscientific Teaching Quality Evaluation System

Teaching quality evaluation system is an important way to investigate the teaching level of colleges and universities, which directly affects the development of the teaching level of colleges and universities, and is also an important index to test the effect of teaching management reform. At present, the common problems in the evaluation system of teaching quality in Colleges and universities in China are unclear responsibilities and rights, complicated procedures, unscientific assessment indicators, etc., which will affect the teaching effect. In recent years, under the new situation of education development, colleges and universities expand the scale of enrollment and increase the number of departments, making teaching management more complex. In this context, the responsibilities and rights between schools and departments are not clear, which directly affects the realization of teachers' teaching objectives. However, the imperfection of the assessment mechanism will seriously affect the development of teachers' scientific research and teaching progress, resulting in the overall teaching level of the school being slow and unable to be improved.

3. Countermeasures to Solve the Existing Problems in the Reform of Teaching Management in Colleges and Universities under the New Situation

3.1 Keep Pace with the Times and Reform the Idea of Teaching Management in Colleges and Universities

Our country is in a period of rapid and stable development of society and economy. The development of our country puts forward higher requirements for the quality and level of higher education. In the process of internationalization of market economy, the gap between us and developed countries is becoming smaller and smaller, and the cultivation of talents has realized

multi-directional communication. The educational concept of colleges and universities is under the impact and influence of social development. Therefore, in the current new situation, we need to innovate the teaching management concept of colleges and universities with the times, so that teachers can realize the importance of advanced teaching concept from the ideological level, and actively use the innovative teaching management concept in teaching activities, and formulate the teaching that meets the needs Plan, optimize teaching management process, and improve teaching level rapidly. To create a teaching reform program with strong operability, to strengthen the cultivation of innovation awareness, to improve the practical ability of students, and to cultivate high-quality compound talents for the future according to the needs of social development [2].

3.2 Scientific Improvement of Teaching Management System in Colleges and Universities

The formulation of teaching management system needs to proceed from the reality, adhere to the principle of people-oriented, fully reflect the needs of teachers and students, improve the professional quality and management level of teaching management personnel, and provide the guarantee of system and management personnel for the reform of teaching management in Colleges and Universities under the new situation. To establish a scientific and perfect teaching management system, we need to do a good job of basic research on the current teaching situation and future development needs of the school, fully understand the needs, transform the needs into system guarantee, guide teachers' teaching work with the system, and reasonably and effectively improve the quality of teaching management reform in Colleges and universities. School leaders need to attach great importance to the reform from the consciousness level, provide human and material resources support, absorb and cultivate more excellent teaching management talents, build a high-quality management team, strengthen training and communication in practical work, formulate scientific incentive system, improve the enthusiasm of personnel, and improve the efficiency of teaching management reform. Use the system to clarify the responsibilities and rights, combine the characteristics of the market economy to adjust the teaching management system scientifically, improve the guiding role of the system in the teaching work, and form a scientific, standard and stable management system [3].



Fig.1 Strike Hard and Focus on Education

3.3 Establish a Scientific Teaching Quality Evaluation System

Whether the teaching quality evaluation system is scientific or not has a direct impact on the quality of teaching work in Colleges and universities. Therefore, we need to combine practical experience and advanced management evaluation system, combined with the characteristics and reality of the school, to develop a scientific evaluation system for teaching management. It is necessary to avoid utilitarian evaluation indicators, ensure the fairness and justice of education

evaluation, formulate perfect evaluation norms, have specific processes, clear rights and responsibilities, and avoid formalism. This paper introduces the student teaching evaluation system as the supplement of teaching management evaluation, obtains the feedback of teaching quality from the student level, combines the evaluation system with big data, uses scientific methods to control the teaching quality, and further improves

3.4 The Scientificity of the Evaluation System



Fig.2 Teaching Quality

3.5 Strengthen the Cultivation of Students' Innovation Ability and Practice Ability

The talents trained in Colleges and universities need to have high-level innovation ability and practical ability, which will lay a good foundation for the future work. The education in Colleges and universities can not stay in the education of knowledge and skills, but also need to strengthen the cultivation of students' innovation ability and practice ability, so it is necessary to add the system and evaluation in the reform of teaching management. For example, the arrangement of students' social practice, practical training and practice should follow the scientific and effective system process to arrange practical opportunities for students reasonably. Each work link should be clear to the organization, and specific departments should be responsible for supervision and implementation. During the process, students should be given necessary guidance, and evaluation and summary should be given after the end of the activity. With the expansion of college enrollment, the development of science and technology and the change of social division of labor, we are still developing more and more new majors and departments. The setting of these new majors and the arrangement of practical activities need to follow the management requirements to ensure the employment and future competitiveness of students after graduation and the improvement of the overall teaching level of colleges and universities.



Fig.3 Trend Chart Symbolizing Progress

4. Conclusion

To sum up, the new situation of social development in China puts forward higher requirements

for the teaching quality and teaching level of higher education. We need to correctly understand the existing problems in the reform of teaching management in Colleges and universities, find the root causes, and formulate targeted countermeasures and solutions, so as to ensure the scientificity, rationality and enforceability of the reform of teaching management in Colleges and universities, and comprehensively improve the quality of teaching management in Colleges and universities Education level, for the country and society to provide innovative, practical ability of high-quality composite talents.

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